

PROGRAMA DE BILINGÜISMO

English Week



Educación
para la
Gente



GOBERNACIÓN DEL
ATLÁNTICO

Suggested List of activities for English week

1. Door festival
2. Art gallery
3. Travel the world
4. Spelling bee
5. Sing your favorite song: Karaoke
6. Tongue Twister competition
7. Monologues: connected to arts and literature.
8. Oratory contest
9. Poetry recital
10. Literary circles
11. My town festival
12. Science: My experiments!



13. Technology: What do you really know about it? Kahoot game
14. Math: Playing and solving Maths problems Nearpod
15. Geography: How much do you know about geography? Quizizz
16. Jeopardy game - How much do you know about general knowledge?
17. Seasons parade

Activity: Door/Window festival

Modality: Face to face instruction

Grades: All

Aim: The aim of this activity is to motivate students to research, study and work in groups to share information about a topic of their interests with visitors of other classes.

What to do:

1. Each class will choose one theme to create their **top ten list**, they may choose one from the suggested list below or create theirs!
2. The class researches about the theme and discusses interesting aspects and details related to it.
3. The whole class needs to prepare the information they would like to share with their visitors (Students and teachers from other classes)
4. Then, students come up with ideas to decorate their classroom's door/window according to their topic.
5. Find all the material to decorate the door. Students may bring recycled items from their houses to use them in the activity.
6. Once students are ready to talk and present their attractive doors, the Door festival is ready to begin!

Activity: Door/ Window festival

Suggested list of topics:

- Top 10 Class' favorite **sports** .
- Top 10 Class' favorite international, national or local **celebrations**.
- Top 10 Class' favorite international, national or local **music genres**.
- Top 10 Class' favorite **movies**.
- Top 10 Class' favorite **writers** or **books**.
- Top 10 Class' favorite **singers** or **songs**.
- Top 10 Class' favorite **outdoor** or **indoor activities**.

Requirements:

1. Materials to decorate doors
2. A positive attitude to hook visitors **during** the festival!

Activity: Art gallery

Modality: : Face

to face
instruction

Grades: All

Aim: The aim of this activity is to encourage students to do research and inform others about a topic of their interest and its significant facts.

What to do:

1. The teacher will divide the whole group into teams of 3 students and discuss the topics to be used at the art gallery.
2. The students and teacher can discuss choosing one of the following suggested list of topics: ***Literature through history, important scientists in history, top movies in the last decade, music in Colombia, USA or UK , important paintings and painters, or a free topic.***
3. The teacher may decide whether to use a single topic for the whole class or give each team the chance to choose their own topic for the gallery.
4. Once students are divided, they must know they will be organizing an art gallery with posters or sculptures made with recycling materials in the classroom.

Activity: Art gallery

5. The teacher can create a form with some ideas the students should bear in mind at the moment of preparing their presentations. ***Some ideas may answer questions like ,who? when? where? why? how? etc.***
6. Students will research information about the theme and complete the form given by their teacher.
7. Once students finish completing and doing research, they will show it to their teachers. The teacher may give them feedback and ideas about their work.
8. Students will use the walls in the classrooms and the imagination to make the art gallery the best one in the school! They will bring posters, newspaper images, etc. If it is possible, students may dress up for the occasion.
9. Once students are ready to talk and present their art gallery, the event may start! Other classes may be invited to see and listen.

Activity: Art gallery

Requirements:

1. Material to present at the art gallery.
2. Imagination, creativity and willingness to present the Art Gallery.
3. A form (this form should be created by the teacher depending on the theme in order to do significant research before the art gallery).

Activity: Travel the world

Modality: Face to face instruction

Grades: High school (6°-11°)

Aim: The aim of this activity is to work on the speaking skills of the students through oral presentations about countries worldwide.

What to do:

1. The teacher may divide the whole class into groups of 3 or 4 students.
2. The teacher will assign a country to each group. It can be randomly or in common agreement.
3. The teacher will give students a worksheet about some topics students should do research about. (Find some recommended topics next page).
4. Students will find information about the countries assigned and complete the worksheet.
5. Each group should think and decide how to represent their country's culture, food, typical clothes, music, educational system, etc. They may bring food, music or posters to decorate their stands.

Activity: Travel the world

6. The teacher should monitor all the information students are going to write in their worksheets.
7. Once students are ready with the information, the material to use the day of the presentations, a stand should be organized per country. These stands can be placed in the same classroom.
8. When the stands are ready (a table, with posters, food, etc) in the classroom, the tour can start!.

Recommended list of topics for the worksheet:

- Seasons in the country: (summer, fall, winter or spring)
- Culture (art, music, movies, etc)
- Traditional Food
- Educational system (public, private, universities, common careers, etc)
- Technology, science and literature in the country.
- Facts and curiosities about the country and its population.

Requirements:

- Worksheet to be completed before the organization of the stands.
 - Creativity and imagination for the stand.

Activity: Spelling bee

Modality: Face to

Face- virtual

Grades: All (the activity can be modified, especially the words to be used depending on the grade)

Aim: The aim of this activity is to improve vocabulary, practice spelling and pronunciation.

What to do:

1. The teacher will divide into groups of 3 or 4 students.
2. Each group should choose a name for the group.
3. The teacher will give students a worksheet with vocabulary so they have time to study the vocabulary. It can be related to what the class has been learning during the term.
4. The teacher and students can bring some posters of bees or decorate their classroom with black and yellow.
Primary students can even dress up as bees, they will have fun!
If the activity is online, the teacher can create a slide presentation where they give the instructions and the words for the spelling contest. The teacher may also play a recording of the word and its definition (optional) and in each turn students try to guess the spelling.

Activity: Spelling bee

Some recommended instructions may be:

- Each member of the group has a chance to answer.
- Be attentive to the word and spell it as quickly as possible to get the score.
- If the group does not answer accurately, someone from another group can spell.
- Only your first guess counts towards your score. After that, you can keep trying to spell a word correctly without penalty.
- After student's second guess, the teacher will start to give you hints.
- After three incorrect guesses students can say "I surrender" to reveal the correct spelling.
- The more words students get right, the harder the words get and the more words students get wrong, the easier they get. Words are presented in random order.

Requirements:

- Spelling bee word lists.
- Internet (if this is going to be held online)
 - Material (decorations or slides)

Activity: Karaoke

What to do:

Modality: Face to Face instruction

Grades: All (the activity can be modified, especially the type of songs to be used depending on the grade)

Aim: The aim of this activity is to improve listening and pronunciation skills.

1. Students choose a song to sing for the Karaoke and they will tell their teacher the name of the song beforehand for the teacher to get the tracks.
2. This karaoke will be in class and students can get extra points. If it is possible, the best singer can receive a small present.
3. This activity has no intention to force students to sing, on the opposite, its purpose is to motivate students to use the language by doing something they can enjoy, so those who don't feel interested in singing in front of the class can support partners by singing from their seats or singing a song with the whole class at the end. This activity is not evaluate voices but to learn English.
6. The day of the karaoke, students need to bring their lyrics. If the teacher has a projector available they can search for the lyrics on the Internet (YouTube).

Activity: Karaoke

Requirements:

- Lyrics and tracks of songs
- Projector

Activity: Tongue Twister Competition

Modality: : Face to face/ on line instruction

Grade: All (the level of difficulty of the tongue twisters may vary depending on the grade).

Aim: The aim of this activity is to stimulate students' participation and improvement of their speaking skills.

What to do:

1. The teacher will explain what a tongue twister is and model one or two for the class.
2. The teacher may assign one tongue twister for the whole class or make groups and assign different tongue twisters for each team (see list suggested next page).
3. Students will have some time to practice and repeat the tongue twister. Then the members of each group should say it as fast as possible. Each student may have the opportunity to say it 3 times.
4. The winner (s) of the competition is the one who manages to say the tongue twister it well and faster than their classmates.
5. The day of the competition the teacher should have a timekeeper and some slides with some tongue twister such as the following:

Activity: Tongue Twister Competition

“ Peter Piper picked a peck of pickled peppers

A peck of pickled peppers Peter Piper picked

If Peter Piper picked a peck of pickled peppers

Where’s the peck of pickled peppers Peter Piper picked? “

* The slides should be creative, with pictures and the tongue twisters increasing the level of complexity. There is a link with tongue twister below:

<https://www.engvid.com/english-resource/50-tongue-twisters-improve-pronunciation/>

Requirements:

1. Creative slides with the tongue twisters.
2. Students’ motivation to play and improve their English pronunciation.
3. It is necessary for students to have an internet connection if this activity is going to be online.

Activity: Monologues

What to do:

Modality: -Face
to face
instructions/
virtual

Grades: 6° - 11°

Aim: The aim of
this activity is to
boost students'
speaking skills
through their
speeches based
on their favorite
people.

1. The teacher will ask students to choose one of their favourite writers, actors, singers, musicians, athletes or painters.
2. After having thought about that favourite person, the teacher will ask students to find all information regarding that person's life. Some aspects they can keep into account are nationality, early life, career, profession, life, family, productions, fame, etc.
3. Students write a speech as if they were the person they chose and prepare their performance.
4. For the monologue students should talk in first person, significant things and interesting facts about the person's life.
Students may dress up according to the person chosen to add more elements to contextualize the information.
5. The time for this activity may vary according to the grade and level of students.

Activity: Monologues

Requirements:

1. Attitude, creativity and enthusiasm!

Activity: Oratory contest

Modality: Face to

Face – virtual
instruction

Grades: 9th – 10th
-11th

Aim: The aim of
this activity is to
work on the
speaking skills of
the students
through the
development of
persuasive
oratory speeches.

What to do:

1. The teacher may divide the whole class into pairs.
2. Each pair should decide on a topic from the ones the teacher will show them. (See a recommended list of topics at the end)
3. Students must write an essay and prepare a speech about the topic chosen. (See lay out suggested)
4. Instructions for students:
 - Students as speakers must motivate and inspire the audience to take a stand on current problems in the world.
 - Their original ideas are delivered without note or index cards, and without using visual aids or whatsoever. So, students should master the material they are talking about and avoid reading in front of the audience.
 - Students may include where they take the information from: retrieval!
 - It must be between 7 and 10 minutes in length. That is, in general, the span of the concentration of the listeners.

Activity: Oratory contest

The 3 most organized, original, motivational and catchy speeches should be the winners!

Recommended list of topics for the speech:

1. A cellular phone causes highly electromagnetic radiation risks.
2. Violent video games do promote violence.
3. Mercy killing should be made illegal.
4. There is no need for any special children's rights.
5. Obesity is only between the ears.
6. A multi party system will not benefit our democracy.
7. Jail drug impaired physicians.
8. Dumping your granny in a nursing home benefits her.
9. The police are using deadly force more often.
10. Safety precautions must also regard speech privacy issues.
11. Strikes in Colombia - 2021.
12. The side effects of Covid19 worldwide.
13. Why should we receive the vaccine to travel?
14. Violence in riots
15. Fights against the government in Cuba and Colombia.

The suggested template and some topics were retrieved from:

<https://www.myspeechclass.com/oratory-speech-topics.html>

Requirements:

1. Lay out of the essay. (the suggested one (next page) or a different one designed by the teacher)
2. The students need to be attentive and responsible with the submission of their template per pair.
3. Students and teachers may dress up for the contest.

Activity: Oratory contest

Suggestion for the template:

I INTRODUCTION

B B A. Attention hook to make them want to listen.

B B B. What your public speaking speech is about – your thesis statement in brief.

B B C. Make it important to your audience, show them the relevance.

II PROBLEM

B B A. What is the problem or impending danger?

B B B. Why is it a problem, threat or risk?

III CAUSE

B B A. What is causing the problem.

B B B. What are the roots of the problem we should wipe out?

Activity: Oratory contest

IV EFFECT

B B A. The negative effects.

B B B. Share your experiences and personal feelings.

V SOLUTION

B B A. Offer an innovative solution or recommendation to fix the problem.

B B B. Explain the benefits and merits for the audience.

VI CONCLUSION

B B A. Restate the oratory speech topics in a nice memorable twist.

B B B. Make a tie with your introduction paragraph, loop back to the central questions.

B B C. Encourage them to change their intractable beliefs, stubborn values or obstinate and ineffective policies.

B B D. Close with a memorable idea statement.

* This effective format template is very accurate but it can be modified if necessary.

Activity: Poetry recital

Modality: Face
to face / On line
instruction

Grades: High
school

Aim: To
encourage
students to
read and use
literatura to
improve their
English
learning.

What to do:

1. The teacher will ask students to write or look for a poem in English and bring it to the class.

This is a link your students may use (optional)

https://www.poetryoutloud.org/wp-content/uploads/sites/2/2019/08/POL-Print-Anthology-Poems_updated_8.2.19.pdf

2. Students read, analyze and study the poem.

3. The teacher explains the importance of considering the following aspects when reciting a poem: pronunciation, intonation, tone of voice, line breaks, evidence of understanding, etc.

4. After listening to the recital the teacher can have students vote to choose the best performance, or just provide with feedback.

Requirements:

1. Material: curtains, posters or slides to decorate and have the appropriate atmosphere.
2. Evaluation criteria form. (designed by the teacher)

Activity: Poetry contest

Requirements:

1. Worksheets per role. (designed by the teacher)
2. Short stories printed or on computers.
3. Internet or a dictionary to look for new words.
4. Students should be tolerant and comprehensive to work in groups.

Activity: Literary circles

What to do:

Modality:

Face to face
/ On line
instruction

Grades:

High school

Aim: The
aim of this
activity is to
motivate
students to
read in
groups.

1. The teacher will tell students they will be reading in groups. Therefore, the teacher will divide the class into groups of 5 members.
2. The teacher will choose 10 books. Some websites where the teacher can find books are <https://www.readinga-z.com/> <https://www.learnenglishteam.com/english-story-books-for-beginners/>
2. Students in their groups will choose their favourite story from the titles the teacher will show them if this activity is in-person. If this activity is virtual, the teacher should send them a link with a folder with a minimum of 10 stories selected for this activity.
3. The teacher will assign roles to the members of this literature circle the day of the activity.
There should be a discussion leader, two researchers, a summarizer, and a vocabulary enricher.
4. The teacher will explain the role of these students using the worksheet in the following link: https://docs.google.com/document/d/1pe3CbfFSA-VuokNcp9LUGIHkt7_b_C7p/edit

Activity: Literary circles

What to do:

5. Each group of students will have a worksheet and they will sit in a circle.
6. The students will have a silent reading time.
7. Then the students will complete the worksheets depending on their roles.
8. When the students finish completing their worksheets, they will share their information in the circle.
9. Once students have finished, they submit it to their teachers.

Activity: *My town festival*

Modality:

Face to face

Grade: All

Aim: The aim of this activity is to motivate students to search and speak about a familiar topic.

What to do:

1. The teacher will divide the class into groups of 3 or 4 students.
2. Each group will be assigned a town from the Atlántico. They are free to show the ones where they are from or the ones they prefer.
3. The teacher will give students a worksheet about some topics students should search.
4. The teacher should monitor all the information students are going to write in their worksheets. If students ask for help, their teacher should be there all the time to assist them.
5. Each group should decide how to represent their town's culture, food, typical clothes, music, facilities, advantages of being from that town, etc. They may bring food, music or posters to decorate their stands/tables and walls in the classroom.
6. Once students are ready with the information and prepare with their stand/posters, the town festival can start.

Activity: My town festival

List of suggested topics for the worksheet:

- Most beautiful month of the year in the town.
- Culture (art, music, movies, etc)
- Food
- Educational system (public, private, universities, common careers people in the town study, etc) Easy? Difficult to study? Reasons.
- Technology in the town.
- Celebrations.
- Facts and curiosities about the town.

Requirement:

1. Material
2. Worksheets
(designed by
the teacher)
3. Motivation to
show the best
of their town.

Activity: Science - My experiment!

Modality: Face-to-face / virtual

Aim: The aim of this activity is to reinforce students' speaking skills and vocabulary related to science.

What to do:

1. The teacher tell students they can work in pairs or individually.
2. The teacher will ask students to look for great experiments on the Internet or ask their science teachers for help.
3. Their science teacher may help them with an experiment and their English teacher will help with the organization of the explanation.
4. Students take time in the class and home to do the experiment and practice before the day of their show.

Activity: Science - My experiment!

5. Students may show their experiment and explanation to the teacher before presenting it in class.
6. Students and teachers organize the events with posters, a table, and some slides before the day of the show.
7. Students may wear an apron to be prepared for the show.
8. Each pair or student should do the experiment and listen up to their classmates.

Requirements:

1. Material
2. Be prepared and motivated to show their strengths in science.

Activity: Technology - What do you really know about it? Kahoot game

Modality:

virtual

Grade: All (the Kahoot activity can be created according to the grade)

Aim: The aim of this activity is to motivate students to show their strengths in technology.

What to do:

1. The teacher will create a Kahoot using the platform <https://kahoot.com/> with 15 technology questions. He/she can ask for help from the technology teacher.
2. The teacher will create a video conference with their students in the schedule and day it is established for this activity. The teacher will assign the activity.
3. Students will receive the link and play with the teacher in the video conference.
4. At the end, students will see who were the best, what the best answers were and clarify new terms with their teacher.

Requirements:

1. The creation of a Kahoot activity with 15 questions.
2. Connect to the videoconference

Activity: Math - Playing and solving maths problems Nearpod

Modality: virtual

Grade: All (The level of complexity for this activity will depend on the grade)

Aim: The aim of this activity is to solve maths' questions and problems.

What to do:

1. The teacher will create a Nearpod with questions, problems, shapes and other resources from the platform <https://nearpod.com/>. He/she can ask for help from the mathematics teacher to create this activity.
2. The teacher will create a video conference with their students in the schedule and day it is established for this activity. The teacher will assign the activity.
3. Students will receive the link and play with the teacher in the video conference.
4. At the end, students will see who were the best, what the best answers were and clarify new terms with their teacher.

What is required:

1. The creation of a Nearpod activity with at least 15 questions.
2. Connect to the videoconference

Activity: Geography - How much do you know about geography? Quizizz

Modality: virtual

Grade: All (the Quizizz activity can be created according to the grade)

Aim: The aim of this activity is to motivate students to review geography's topics

What to do:

1. The teacher will create a Quizizz with questions using the platform <https://quizizz.com/>. He/she can ask for help from the geography teacher to create this activity.
2. The teacher will create a video conference with their students in the schedule and day it is established for this activity. The teacher will assign the activity.
3. Students will receive the link and play with the teacher in the video conference.
4. At the end, students will see who were the best, what the best answers were and clarify new terms with their teacher.

Requirements:

1. The creation of a Quizizz activity with at least 15 questions.
2. Connect to the videoconference

Activity: Jeopardy game - How much do you know about general knowledge?

Modality: virtual

Grade: All (the Jeopardy game can be created according to the grade)

Aim: The aim of this activity is to encourage students to review general knowledge topics

What to do:

1. The teacher will create a Jeopardy game with questions by using the platform <https://bit.ly/300Ufox>
2. The teacher will create a video conference with their students in the schedule and day it is established for this activity.
3. The teacher should share the screen in class and divide students into groups to make the competition more exciting.

Requirements:

1. The creation of a Jeopardy game.
2. Connect to the videoconference

Activity: Seasonal parade

Modality: Face-to-face

Grade: All

Aim: The aim of this activity is to motivate students to do research and speak about fashion and art.

What to do:

- 1 The teacher divides the students into 4 groups.
2. Each group will be assigned a season of the year. (winter, spring, summer, fall)
3. The teacher will ask students to do research about the clothes people wear around the world in the season assigned.
5. The teacher will ask students to tell her/him what they find out and their plans for their parade.
6. Students will choose their clothes and organize everything including music, posters and other materials they may use in the classroom.
7. There should be a host per season (group of students) who is going to talk about the clothes and their connection with the season.
8. The day of the seasonal parade, the students present orally all the information about their clothes and the season and show their greatest attitude in the seasonal parade.

Activity: Seasonal parade

What is required:

1. Clothes items, posters or other things students want to bring to represent their season.
2. Attitude and creativity.

GRACIAS



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ATLÁNTICO